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LEICESTER CITY

English Offer 2022-23

Overview

The offer for academic year 2022-23 draws on the expertise of city headteachers, practitioners and consultants to ensure a joined up approach to improving outcomes in English for children in Leicester. Opportunities included in this year's offer cover reading, writing, oracy, phonics and spelling, and aim to support the training and development of staff in schools who lead, teach and support English. The offer is split into two parts;

1. A subsidised* 'menu' of English CPD for teachers
2. Fully funded* training offer for Leaders of English

*The English offer is commissioned by Closing the Gap (CtG) & Whatever it Takes (WiT). As both of these initiatives are funded via de-delegation, all opportunities are offered at a free, or subsidised cost for maintained schools. Non-maintained schools are very welcome to participate, but a full charge will apply.

1. English CPD for teachers

The CPD menu of support offers a range of training opportunities to choose from, based on the priorities in your school. All courses have a charge attached, which will vary dependent on the number of sessions involved. Sessions will only run if there is a viable number of delegates, this will be confirmed one month in advance of the session date.

2. Training offer for Leaders of English

All of the opportunities below are free of charge for Leicester maintained schools. For non-maintained schools a charge will apply.

Strategic Leadership of English: These half-day sessions for English Subject Leaders will provide opportunities to receive subject knowledge input, share good practice and network with other schools. Content, from across different aspects of English, will be linked to intent, implementation and impact to support leadership in school.

Reading Leaders' Network: Opportunities for Reading Leaders to develop and refine areas of reading such as; long-term planning and planning of shared and guided reading.

Early Reading Hub: An opportunity to develop teachers' and leaders' understanding relating to best practice in reading development in the EYs and Yr1. Sessions will focus on areas such as language acquisition, sharing stories, phonics and early reading, shared and guided reading and assessment and moderation.

Oracy Leaders' Network: These sessions aim to combine networking opportunities for oracy leads alongside further development of best practice. This year, teachers not previously involved in the initial *Voice Leicester* project are welcome to attend and join this forward-thinking and proactive group of practitioners.



Reading

- Developing reading comprehension in KS1
- Developing response to reading
- Developing shared & guided reading
- What is a greater depth reader at Yr2?
- WiT reading for pleasure offer



Writing

- Developing pedagogy in writing: teaching sequence and direct instruction (KS1 & 2)
- Developing sentence structure/ extending sentences (KS2)
- Planning support for writing at Yr 1 & 2



Oracy

- Introduction to key oracy teaching and learning principles
- Effective pedagogy and classroom strategies for oracy



Spelling

- Developing the teaching of spelling

Phonics

- ALS Phonics programme, now DfE validated. (KTC)